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Deputy Principal's Report



Karey Goodall
Deputy Principal
Junior Secondary

Recently I viewed a television commercial entitled "Back To The Table". In an age where children are born as digital natives, it is a challenge to detach iPads and other devices from the hands of adolescents. Whilst digital connection is paramount for success in our rapidly evolving and fast paced world, it is equally important to come "back to the table". This commercial showed a family leaving their devices aside and gathering around their dining table and engaging in actual conversation. The message was clear. Whilst we value technology, it will never replace face to face dialogue and connection, where relationships are strengthened through interaction and the subsequent sharing of information heightens levels of linguistic skills. It portrayed a simple yet powerful meaning. I hope you too had the opportunity to view it and reflect on its central messaging. This year

we have rolled out our BYOD program which at large has been a successful implementation for our Junior Secondary students.

We encourage the use of technology for research purposes though we must stay true to enabling children to be children in the playground and encourage such interaction. It is imperative we harness and balance the digital behaviours of our students with face to face conversation and pen to paper activities, both in the school community and the family home. I would love to hear your thoughts about how you achieve this or your desires to achieve a non-digital dinner date with your family. We will post a question on our school Facebook page this week and look forward to your responses and being able to share and gather ideas from other parents.



Regional Readers Cup

Our Year 8 Readers Cup team consisting of Rio, Chloe, Amber and Hugo travelled Emmanuel Lutheran College last week to compete in the Regional challenge. This dedicated team of students rose to the challenge of reading six books over six weeks in preparation for the competition against over thirty Sunshine Coast schools. They were impressive competitors, accurately answering very specific comprehension questions about the contents of each books. They narrowly missed out on the finals in this two stage nail-biting competition, although enjoyed the challenge and creativity of this annual competition. Congratulations to all students involved.

As always, should you have any questions, please feel free to contact your Head of Year, HOD or myself

Date Claimers

Term 2

19 – 23 June: Music Tour

21 June: Year 6 Scholarship celebratory afternoon tea

22 June: Last day of term 2

Term 3

10 July: First day of term 3

12 July: Year 7 Round 2 Immunisations

19 July: Strings Night Concert

21 July: School Athletics Carnival

25 July: Parent/Teacher interviews. Electronic bookings (SOBs) open on Friday the 14 July (Week 1 Term 3)

25 July: Opera Australia Performance "The Marriage of Figaro"

27 July: Lunch with the STARS

29 July – 5 August: Music Eisteddfod

FREE Maths and English TUTORING (all year levels)

Every Monday – English GS14 from 3-4pm

Every Thursday – Maths C01 from 3-4pm 2017

Immunisation Dates – Grade 7 only

Round 2: Wednesday 12 July

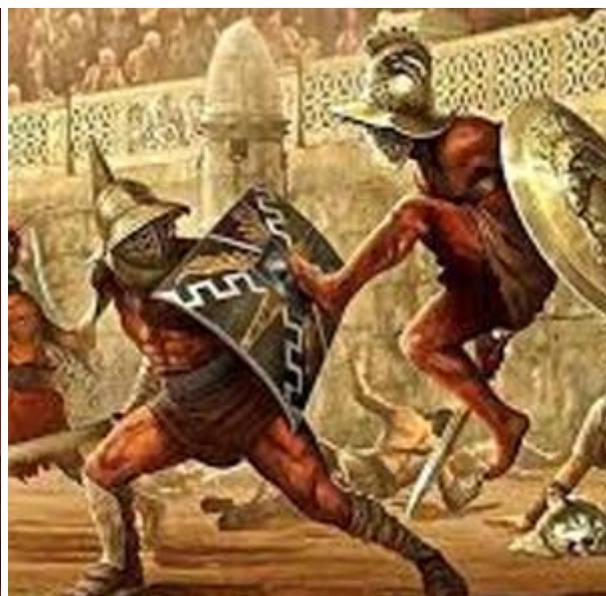
Round 3: Wednesday 15 November

Year 7

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Humanities

Congratulations to all Year 7s for completing their first semester of Humanities! We have been learning about the fall of the Greeks and the Roman Empire. This week we will be travelling to Brisbane to see the Gladiators exhibit.



Excellence In Surfing Report

Tricky conditions this morning at access 12 Noosa in between the groynes. A low tide and straight swell provided surfers with closeout barrels and lip line turns. All surfers enjoyed these conditions and an added bonus, no broken boards!

Pictures below: Eli Piggott and Kaiden Smales.





Health and Physical Education

Assessment is complete for the term and students are now learning and practicing the athletic events for the Athletics Carnival that will occur next term. Please listen out for the school notices this week as the teams will start to get organised for the interschool sport competition that will occur next term.



Dance

Wow what a busy term we have had, Students have worked as a class on Choreography as well as in small group situations. Each student has had the opportunity to perform their routine in front of the class and although some found this rather daunting they all rose to the occasion and showed courage and pride in their performance.

Italian

It has been a very busy and productive semester. From Personal Profiles to speeches about family members to Regional Projects and Listening Comprehension students have had a variety of learning experiences and responded very well. The next unit is entitled Finding Your Way Around and analyses the language of giving, understanding and following directions to locate various things like ATMS, railway stations and other landmarks. This will be a very practical and useful unit.



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Science



Next term year eight scientists will be studying the physics component of the science course.

They will investigate different energy types and link these to energy transfers and transformations involved in various everyday situations.

An investigation involving construction of a 'mousetrap game' will allow students to explore the Law of Conservation of Energy and subsequently design, analyse and evaluate the transfers and transformations that efficiently 'trap the mouse'.

Humanities

Students have now completed their Landforms and Landscapes unit after submitting their reports last week. To introduce their new Japanese history unit, students have been busy making ancient Japanese cultural crafts including origami and calligraphy and viewing activities to prepare them for their new unit.

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Pictures below: Eli Piggott and Kaiden Smales.



Visual Art

Year 8 Visual Art have wrapped up their final pencil drawings for the term. We have seen some fantastic work by emerging artists and look forward to seeing these students in the Visual Art elective in Year 9. Well done, everyone!

Italian

The last week will be dedicated to completing assessment, written and oral. Many students have worked well throughout the

term and results will reflect their positive work ethic. Those students who have completed all assessment will spend the last lessons researching a famous Italian Venetian adventurer, Marco Polo. Then to end the term a quiz on Venice will be run with prizes to be won!!!

I would also like to wish all students, Parents and Carers "Buone Vacanze", Happy Holidays!!!

Year 9

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Health and Physical Education

Assessment has now finished for the semester and the students are focusing on learning the proper technique for each of the track and field events in preparation for the athletics carnival at the start of next term.

Winter has hit and that mean ultra clean conditions on our beach breaks. The class are working towards improving their awareness of fitness and how it can relate to their surfing. An excellent session from Zoe, Jayden, Jordy, Jacko, Joel, Ethan and Kody.

English

Students will have now completed their first assessment task for their Term 2 Novel. This was a PEEL paragraph which asked them to evaluate characters. In particular answer the question: **What can we learn from reading about fictitious characters?** Students are encouraged to continue reading novels over the holidays to prepare for their novel project.

Media Arts

With assignments completed, Year 9 Media Arts student are embarking on a practical project of their choice. Students are working in groups to create short narrative scenes for their end of semester in class screening on Friday of Week 10.



Italian

Next week will be dedicated to the "Who Wants To Be European?" Quiz. Students have named their teams using Italian names and are adding on their winning points as each quiz is completed. This is a great way to revise all vocabulary and grammar elements studied during the term. Students are also becoming quite confident with saying big numbers in Italian. Prizes for the winning team or teams will be handed out at the end of the week.

I would also like to wish all students and parents and carers "Buone Vacanze", Happy holidays!!!

Textiles and Design

It's all about Wool4School this week !!

Both classes of Textiles and Design students for the last couple of weeks have been working towards their submissions for Wool4School. All students have been immersed in the art of fashion illustration and designing a stage costume for a

musician of their choice. Submissions are due before the students go on holidays if they would like to be in the running for the monetary prize on offer. Good luck to everyone. Please ask to see your student's folios and continued work in these.

If you have any enquiries please do not hesitate to ask myself Mrs. Fitzgerald (tfitz23@eq.edu.au) or Mrs Peterson jpete329@eq.edu.au.

Science

Students have now finished their end of term assessment (exam) and will spend this week doing practical activities and deepening their knowledge of A Changing Earth. Students are encouraged to read widely over the holidays as next term they will be learning about the human biology and ecological systems.

Sunshine Beach High - Ben Lexcen Drive,
SUNSHINE BEACH QLD 4567

www.sunshinebeachhigh.eq.edu.au | admin@sunshinebeachhigh.eq.edu.au

We send out this message to all parents of current year 7,8 and 9 students. If you no longer wish to receive these emails, simply click on the following link: [Unsubscribe](#) and indicate that you no longer wish to receive the newsletter.

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