



# ATTENTION LOCAL BUSINESSES!

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## Deputy Principal's Report

As we enter assessment time, I wish to congratulate all students on the distance they have travelled, both personally and academically, this term. I often refer to the distance travelled as this is the measurable part of anyone's movement from one point to another. Our aim within the Junior Secondary School is to see 90% or above of students achieve a C or better (A-C) across all subjects – I'm very pleased to say that we stayed true to this goal, achieving fantastic individual and collective outcomes in Term 1.

As you work on 'encouraging and motivating' your child to study and prepare for assessment, please take some time to reflect on the image below. Dan Pink's research suggests that the 'carrot and stick' approach no longer works and has the opposite effect on performance. Maybe instead of an 'if then reward' you find other ways to support your child with their home learning in the coming week.

A friendly reminder to all parents that attendance is the best way to ensure improved success in learning. Any absence MUST be explained and linked to health /extenuating circumstances etc. To confirm, all parents need to apply for exemption from schooling if your child is going away for over 1 week. This is to ensure we meet attendance guidelines from the Education Act. We are required to have substantial and substantiated reasons for exemption (e.g. medical certificate). If you have any questions regarding attendance or absenteeism, please do not hesitate to contact Christine Keem our Attendance Officer on 5440 4260 or SMS service 0437 871 768.

**DAN PINK** THE SURPRISING SCIENCE OF MOTIVATION

**TED**  
JULY 2009  
ENGLAND

CONFESSON: "I WENT TO LAW SCHOOL AND I WAS IN THE PART OF THE CLASS THAT ALLOWED THE OTHERS TO BE IN THE 90%."

90%  
10%

YET today

"a lawyerly case" on how we should rethink

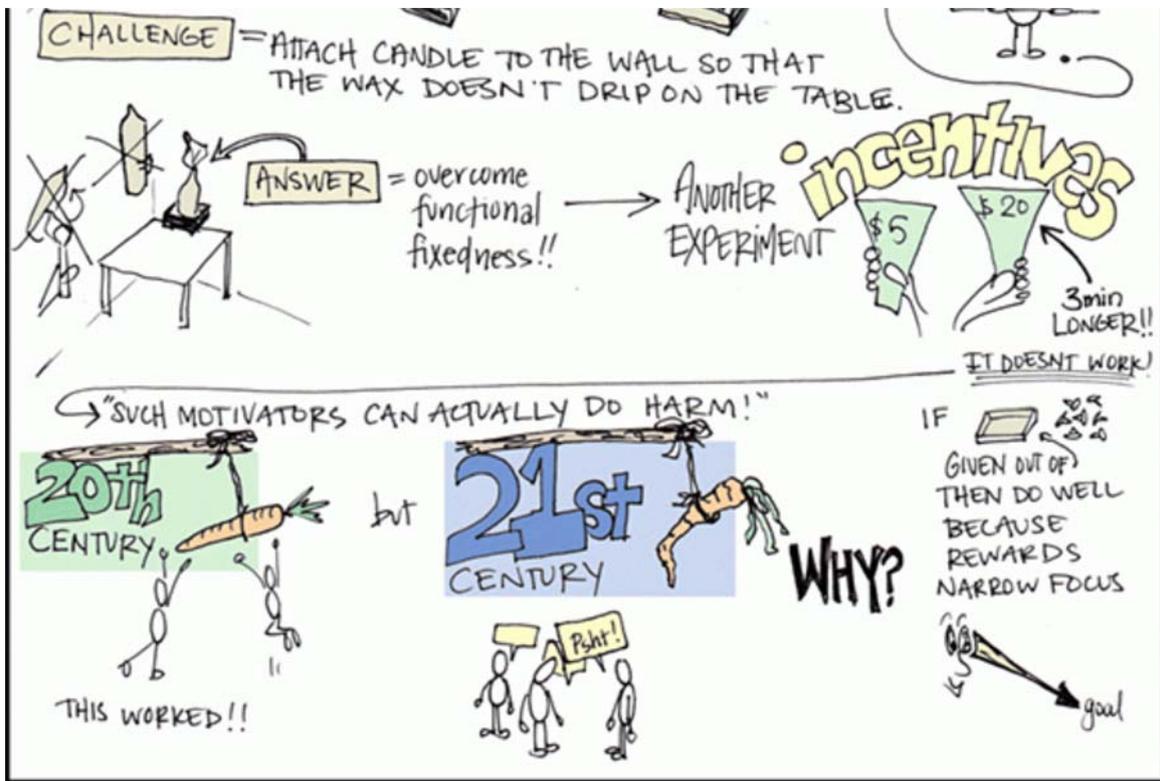
business

1945 SCIENTIFIC EXPERIMENT

**The CANDLE PROBLEM**

GIVEN: [table], [candle], [box of tacks]

CHALLENGE = ATTACH CANDLE TO THE WALL SO THAT THE WAX DOESN'T DRIP ON THE TABLE.



## Term 2 Date Claimers

### FREE Maths and English TUTORING (all year levels)

Every Monday – English GS14 from 3-4pm  
 Every Thursday – Maths C01 from 3-4pm 2017

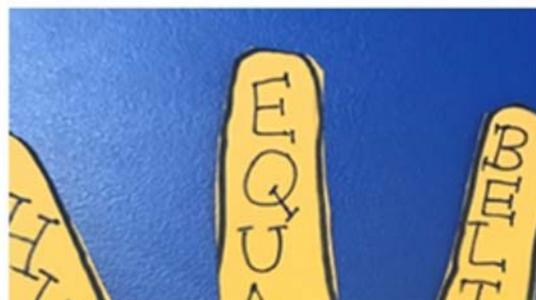
### Immunisation Dates – Grade 7 only

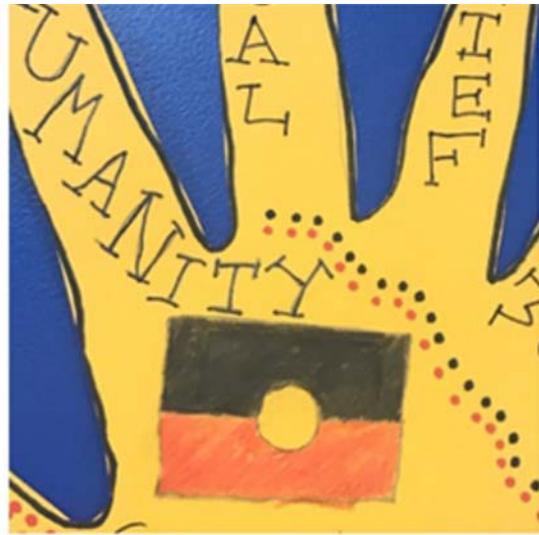
Round 2: Wednesday 12 July  
 Round 3: Wednesday 15 November

## Year 7

### Humanities

Students will be engaging with significant people from Ancient Greece. We will also be covering the Peloponnesian War. Students are expected to keep their books neat and tidy. This will allow for easy revision for our exam next week. The exam goes over two lessons and covers everything that we have learnt over the last 8 weeks.





## Sorry Day

Last week on Friday 26th grade 7 students commemorated National Sorry Day. We commemorate National Sorry Day as Australians as an opportunity to be involved in activities to acknowledge the impact of the policies of forcible removal on Australia's Indigenous populations. The first National Sorry Day was held on 26 May 1998. This was one year after the tabling of the report Bringing them Home, May 1997.

Our students created and decorated paper cut outs of their hands. They stuck these hands on a snake drawn in the library to represent the passing of time and healing over time. Sunshine Beach State High School is working on establishing reconciliation.

## Music Excellence

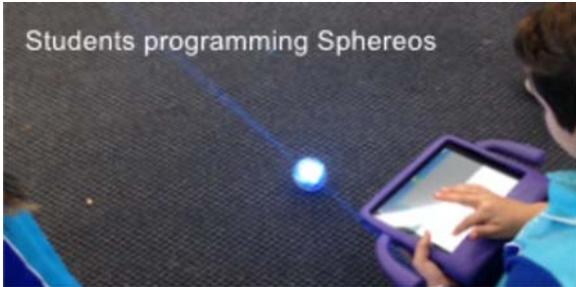
With the term rapidly drawing to a close the students of 7M and 7X will be undergoing their end of semester assessment for music over the coming two weeks. Last week in theory the students learned about scales and how to construct the C major scale. They practiced creating the correct pattern of tones and semitones by racing against other teams to create a scale.

This week the students are completing chapter 12 in their theory books – extending their scale knowledge to include the keys of G major and F major and next week they will complete a theory progress test that will cover all the topics learned to date. Students who have chosen to do the official AMEB exam should now have received their login details via email so they can start doing practice exams online. Students should also be completing the small ensemble performances in their practical lesson over the next two weeks, before moving on to a larger class ensemble next semester.





## Year 6 Transition Visit



Students programming Spheroes

This week, Year 6 students from Sunshine Beach SS participated in the 'Experience High School' program. Students took part in a range of lessons including dance, science and drama.

Students also had opportunity to program Spheroes and make an acrylic keyring. Thanks to all teachers involved and we look forward to the next transition day.



Students making keyrings



Isaac leading a dance session

## Health and Physical Education

Students will be moving on to learning the athletic events in preparation for next terms Athletics Carnival. For the health lesson they are well into the drafting stage for their Multi modal presentations where they must select one topic to focus on to teach other teachers about. Topics include decision making, stress, bullying and resilience and the final assessment will be due over the next week or two.





## Italian

Students have been completing and submitting their research projects about a region of Italy. The experience has enhanced student understanding of the richness and diversity of Italian culture. Each region has its cuisine, traditions, festivities, products and history as well as natural beauty.

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Year 8

## Humanities

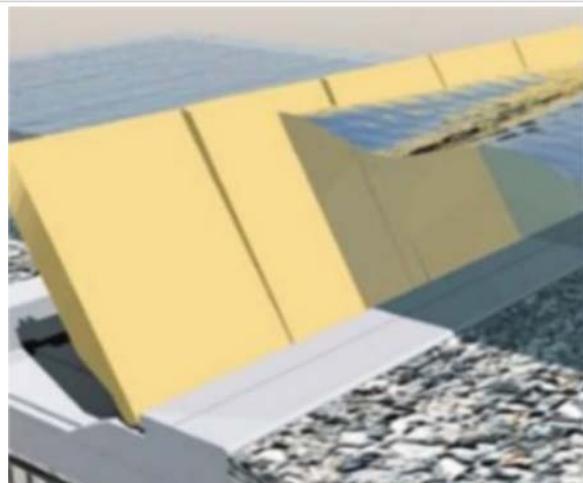
This week students will be handing in their draft of their Field Study Report at the end of this week (8th or 9th June). Students have used their primary data from their excursion to assess the health of the Mt Ngungun and then analyse two possible future proposals to address current issues. This is a good insight into the study of Geography. Students should be working on their field report at home as well as in class.

## Italian

### Congratulazioni!

Congratulations to all the students who responded so well in the speaking test on Venice based on "Il passato di Venezia"!

Students are now working on comprehension skills in the third passage on the future of Venice, "Il futuro di Venezia". This text deals greatly with the Moses Project which is being put in place to assist in the problems of flooding that Venice is more frequently experiencing. Students will also revise grammatical elements encountered in the previous reading and will be exposed to new vocabulary related to numeracy.





## Design & Technology – Foods

The Year 8 classes have started their Assessment for this term. The Tuckshop Challenge is an opportunity for students to think about and create a healthy, delicious snack that would be suitable to sell in our Tuckshop here at school. Students will work collaboratively with each other to decide on their final product. These will be judged by a panel of experts to decide on the winner. Looking forward to their creations.



## Music Excellence

The students in 8M and 8X have now completed all the learning towards their Grade 2 AMEB theory studies, and are preparing for the final exam next week. The final topic last week was adding accents to verse – being able to recognise the strong and weak pulses in lines of lyrics. To help understand this concept we took to marching, allowing students to feel a steady beat whilst saying the text. It was certainly a sight to behold – a class of year 8s marching (loosely) around the school grounds (in circles). This week the students will have a revision lesson and complete the post-test - allowing us to gather some preliminary data about how the students have progressed over the semester. Over the next two weeks the students will also complete the small ensemble task in their practical lesson before moving on to larger, class ensembles next term.

## English

Students are planning, drafting, revising and editing their own stories to ensure they complete their best work in their prepared exam at the end of the week. Creativity has been evident in many classrooms as students imagine the setting of the English moors from *The Highwayman*.





### Industrial Design and Technology

A very happy Katrina on Mothers' Day. Sam has designed and constructed a fantastic tray. He has already put it to good use and served Mum a delicious breakfast. Well done.

### English

Students should still be working on their speculative fiction narrative drafts which is due in at the end of this week (8/9th June). Students should also be making final progress in reading and analysing their novel for their novel study. Their character PEEL assessment task will be in class exam conditions in the final week of this term.

### Italian

Italian This week the Italian lessons will continue to focus on developing listening skills in preparation for the listening comprehension test which will be held in Week 8, Lesson 3 (Friday 9 June). The main focus of next week's lessons will be on listening for the main words in texts to answer the comprehension questions, the conjugation of verbs and the spelling of words. Even though Italian is a phonetic language there are some combination of letters that require explanation. This will allow students to find unknown words more readily in their dictionaries. Students are allowed to use dictionaries in the test.

#### Italian Mythbusters

It is quite normal for people to speak more than one language. The assumption that only academically able students should learn another language is based on a tradition of associating language study with the classics. This historical practice has nothing to do with the ability of people to acquire language because we know that this ability is not linked to specific intelligence.

### Music Extension

Year 9 Music Extension students have now completed the drafts of both assessment tasks for their jazz unit – a blues composition and an analysis and evaluation essay. The finals of these will be due next week (week 9). This week the students will round out the term's work by completing a progress test for their third grade AMEB theory studies. The progress test will cover chapters 1-8 and 16. In the latter part of this unit the students have been working with our student teacher, Mr Puttergill, who has been assisting them in developing their blues pieces and their essays.

### Humanities

This week students have been busy collecting evidence for their research questions. They have a main research question and three additional questions they are researching. They are sourcing primary sources such as diaries, memoirs and photographs from the actual time of the event, as well as secondary sources which have been written by historians who were not present at the actual time of the event. In addition where possible students have been searching for alternative sources which provide a different or alternative perspective in comparison to the primary and secondary sources. Once the evidence has been collected they comment on the reliability of the source, whether it is biased and analyse what is being portrayed and how this evidence supports their particular research question. In order to do this students have been conducting research on the internet and have been revisiting relevant parts of the Year 9 History textbook. Draft feedback can be provided this week and next week in week 8 before the exam in week 9.

## Food Studies

Hi parents we had our first practice of our creative muffins, and wow have we got some great cooks and great ideas. I was so proud of their work, their preparation, their time management skills, their culinary skills and their pack down. We really had some students extending themselves, this is great to see. Thank you for supporting them, so many told me they were practising at home. I look forward to posting some pictures of the final results.

## Mathematics

With the exam looming next week, our students will be finishing their work on trigonometry and revising Pythagoras and algebra. It's critical that all students have a calculator in class every day. There are skills we are practising for the exam. Of course, phones and computers are not allowed under exam conditions so they need to be able to use the specific functions on a calculator before exam day. Please ask your student if their calculator is working and consider when the battery was last changed.

## Science

This is the last week of learning and investigations for year 9 students before their term 2 exam. The exam will cover elements of their unit on The Changing Earth – tectonic plates, volcano formation, earthquakes and tsunamis. Students will need to complete work provided by their teachers and begin revising Chapter 6 of their Oxford Big Ideas textbook. Any students who know they will be away on their exam day will need to make alternate arrangements with their teacher before their exam. Good luck!



## Excellence in Surfing

This week the class travelled to Coolum beach for a change in location and all were stoked! (Mainly because of how easy it was to get Maccas on the way to school). None the less the surf was super clean and we welcomed Grant Davis back to the coaching team. The level of surfing in the past month has dramatically improved, our completion rate and flow on waves is ever increasing. This week the draft for the fitness assignment is due and the final copy at the end of week 8.

## Early Childhood Practices

Students will be making items in class today for their Display tables that each will present to the class on Thursday this week. The task is Celebrations in Childcare and it is fantastic to see the students apply themselves to the task and produce resources for early childhood education as they further understand the educational aspects embedded in childcare.

Although the students are in Year 9 was great to talk to so many parents and students thinking about a pathway for the future for themselves at school and beyond at the subject selection evening last Tuesday.

The main tasks for students this week are: -

- Present PowerPoint and childcare celebration resources on Thursday
- complete any pages needing finishing touches in their portfolio.
- continue working on written justification, explanation and evaluation paragraph sections of their written report due next week.

Don't forget the edstudio has helpful resources and the link is in a separate email. Please let me know if you have any queries. Kwari1@eq.edu.au

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We send out this message to all parents of current year 7,8 and 9 students. If you no longer wish to receive these emails, simply click on the following link: [Unsubscribe](#) and indicate that you no longer wish to receive the newsletter.

