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## Principal's Report



**Brett Burgess**  
Acting Principal

Dear Parents and Guardians

The term is quickly coming to a close and as such students will be completing all of the assessments, assignments and exams. Our goal this term is to have all students submit all their assessment. The major reason for this is not so that teachers can grade every student, it is so that every student can get developmental feedback on their work. Please encourage your children to listen carefully to any feedback their teacher gives them and the class. If more feedback is needed always ask, sometimes best to do this via email direct to your teacher.

Ever struggled to get a multi-syllabic response out of your teenager after school. Try these after school communication starters:

Avoid These Questions	Try These Instead
How was school?	What's the biggest difference between this year and last year? (This week and last week, today and yesterday)
Did you have fun at school?	What was the best thing you did at school?
Who did you sit with?	Tell me the names of the four kids who sat closest to you.
Was your teacher nice?	<ul style="list-style-type: none"> <li>• What was the most interesting thing your teacher said today?</li> <li>• What class rules did your teacher say are important?</li> <li>• What was the most memorable thing your teacher (any teacher) said today?</li> <li>• What did your teacher say they like to do?</li> </ul>
Did your teacher go over the daily schedule with the class?	What's the best thing about your daily schedule?
Did you have everything you needed for school?	Was there anything you wish you had at school that you didn't have today?
Were the kids in your class nice?	<ul style="list-style-type: none"> <li>• Who did you enjoy talking with the most?</li> <li>• Did anyone have anything fun or interesting to talk about?</li> </ul>
Did you get your schedule?	Which days look best on your schedule?
Are your friends in your classes?	Tell me two kids you remember from each class.

Are your friends in your classes?	Tell me two kids you remember from each class.
Was the work hard?	What was the best thing your teacher asked you to do in ____ today?

For more tips go to: <https://www.understood.org/en/learning-attention-issues/understanding-childrens-challenges/talking-with-your-child/>

### **School Opinion Survey:**

Early next term all families will receive an invitation to have their say in our online school opinion survey. The eldest student in each family will be provided with a letter outlining the purpose of the survey, a document providing a unique user name and password and instructions on how to complete the survey online. Your involvement in completing the online survey, together with the surveys from students and staff will assist the school to determine what we are doing well and what we can improve on. I would ask every parent to take the time to complete the survey when the instructions come home.

Thank you  
Brett Burgess  
Principal

## **Deputy Principal's Report**

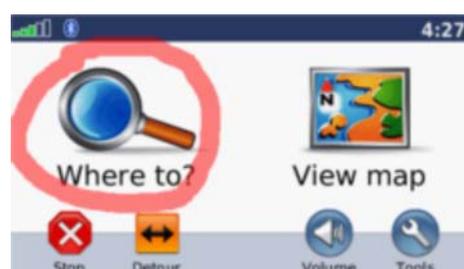


I hope this edition of “Flourish” finds you well.

As we enter assessment time, I wish to congratulate all students on the distance they have travelled, both personally and academically, this term. I often refer to the distance travelled as this is the measurable part of anyone’s movement from one point to another. Our aim within the Junior Secondary School is to see 90% or above of students achieve a C or better (A-C) across all subjects – I’m very pleased to say that we stayed true to this goal, achieving fantastic individual and collective outcomes in Term 1. I feel confident that this term we will surpass our term 1 results.

It is important when we refer to “distance” to know where we are heading... to have clear goals, a definite destination to travel to. A GPS analogy describes this very well. How can we know where we are driving to, or where our end destination is if we do not have the final address? By articulating our destination the GPS will program and give us options as to which path we would prefer to travel. It is then up to us to decide which way we are going to go. No path is ever simple, stress free or uncomplicated. There will be speed bumps, detours and even unforeseen circumstances along the way. Importantly, if our goal or destination, the option we chose, is always kept in the forefront of the mind it keeps us focussed and drives us towards success.

I encourage you to speak with your children this weekend over their personal GPS and ask them to think about where they are heading and to clearly define their personal and educational destination. A friendly reminder to all parents that attendance is the best way to ensure improved success in learning. Any absence MUST be explained and linked to health /extenuating circumstances etc. To confirm, all parents need to apply for exemption from schooling if your child is going away for over 1 week. This is to ensure we meet attendance guidelines from the Education Act. We are required to have substantial and substantiated reasons for exemption (e.g. medical certificate). If you have any questions regarding attendance or absenteeism, please do not hesitate to our Attendance SMS service 0427 060455.



## **Free Support For Parents**

Mums and dads struggling with how to deal with their children’s anxiety, bullying and social problems now have access to free online advice.

Mental Health organisation ReachOut is offering parents four free phone counselling sessions, which they can schedule for a time that suits them.

The sessions, available at [parents.au.reachout.com](https://parents.au.reachout.com) will be conducted by mental health and counselling professionals from Benevolent Society.

They can help to develop an action plan, share resources and track progress.

If you require more information about online support available please contact:

## Expression Of Interest



### ***Years 7, 8 and 9 students wishing to travel to China next year***

In February this year Sunshine Beach SHS and Ouqu Middle School signed a Sister School Agreement. Ouqu Middle School is in the Changshu district in China, around 2 ½ hours west of Shanghai. I was lucky enough to visit Ouqu Middle School and meet with students and teachers. It is a really wonderful school, with students who are very excited about developing friendships with our students from Sunshine Beach. We hope that our relationship with Ouqu will build intercultural understanding and a sense of global citizenship in students and staff from both schools. We are very excited about the opportunities that this agreement will give teachers, students and families.

Next Easter we would love to take a group of students to visit our Sister School in China. Whilst we have not yet finalised exact dates, the trip will occur over the Easter Holidays and go for 12 days. Details (so far) are as follows:

WHO: Students in current year 7, 8 and 9 are eligible to attend.

WHEN: 12 days during the Easter holidays 2018 (proposed dates: 30 March to 10 April)

COST: I am estimating the tour will be approximately \$2650 per person

(with travel insurance, VISAS, passport and spending money extra). As we will need to pay for airfares & accommodation by end this year, two part payments to cover these costs will be required prior to end term 4. Exact dates to be notified once expression of interest forms have been received.

There will be a parent meeting tomorrow, Tuesday 13th June, 5pm in the theatre (Performing Arts building). Alternatively, you are able to indicate your son/daughters interest in attending by making contact via email ( [hleyd1@eq.edu.au](mailto:hleyd1@eq.edu.au) ) and I will forward you the information we have so far. Kind Regards, Ms Helen Leyden Deputy Principal Teaching & Learning (Acting) Head of Dept Performing Arts .

### **CALLING ON DONATIONS...**

If you have any spare knitting needles, crochet hooks and/or wool you are happy to donate please bring them in to the office.

We are going to kick off a 'Craft Club' based in the Library, for personal and charity projects.

Thank you for your support.

## **Date Claimers**

### **Term 2**

12 – 16 June: Year 6 into 7 (2018) enrolment week

13 June: EOI Year 7, 8 or 9 students Study tour to China (5pm in the Performing Arts Building)

19 – 23 June: Music Tour

21 June: Year 6 Scholarship celebratory afternoon tea

23 June: High level rewards day

### **Term 3**

12 July: Year 7 round 2 immunisations

18 July: Parent/Teacher interviews

19 July: Strings Night Concert 21 July: School Athletics Carnival

25 July: Opera Australia Performance "The Marriage of Figaro"

27 July: Lunch with the STARS

29 July – 5 August: Music Eisteddfod

### **FREE Maths and English TUTORING (all year levels)**

Every Monday – English GS14 from 3-4pm

Every Thursday – Maths C01 from 3-4pm 2017

### **Immunisation Dates – Grade 7 only**

## Year 7



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## Italian

Students have handed in some beautiful presentations about a chosen region of Italy. The work has been of a very good standard. It is pleasing to see students taking such pride and interest in their work. Students are now preparing for a Listening Comprehension Test about a location. This is a re-application of the language they used in their Italian Summary in their regional project.



## Music Excellence

This week the students of 7M and 7X conclude their small ensemble performance task, towards which they have been working all semester. There is a wide variety of music being played, with quite a few choices coming from movie and TV scores – Star Wars, Game of Thrones and Harry Potter to name just a few. This week they will also sit a progress test for their Grade 1 AMEB Theory studies. The test will cover chapters 1 to 12, and chapter 16, and will give a good indication of how students are travelling towards the final exam in week 4 of next term. To keep on track the students will have one homework task over the break, with the video and worksheet for chapter 14 due in the first week back. With around half the 7M&X students away on music tour next week the remaining students will have some lessons as usual, but will combine with other remaining students from 8M&X and 9M for some classes as well. Students will be issued a special timetable later this week.





## Humanities

Students have started their exam for Humanities. The exam will cover all topics from the past 8 weeks. There are a multiplicity of questions; such as, multiple choice, short response and PEEL paragraph answers. Ensure your student has adequate water and food and has had a restful night sleep the night before. Good luck! Also, please return your Gladiators: Heroes of the Colosseum permission forms and money to the office.





## Excellence In Surfing Report

A great coaching session this morning with all surfers getting a bag full of waves. The bank just south of the track produced some great lefts with total domination from the year 7 and 8's. Surfers were asked to show combination surfing (2, 3 and 4 turns), Kaiden Smales taking out the session with a range of powerful top turn and face turn carves to the beach. Keep these winter conditions coming, waves are fun at the minute. Pictured below: Luca and Lilliana showing the boys how it's done.



## Year 8

### Design and Technology - Foods



Year 8 students are completing their Assignment "The Tuckshop Challenge". The results from this assessment have been exceptional. I think we have many budding Jamie Oliver's amongst us.

Students must complete the evaluations and packaging and labelling exercise to ensure they get a great result. These are due next week.

Students will do their final practical class in Week 9 and will assist us in cleaning the kitchens ready for next semester. I hope that all Year 8 students have enjoyed their experience in Foods and hopefully we will see them next year.





## HPE

We are launching into our Athletics program with the Grade 8s learning the skills and putting all of their effort into our Athletics training. Every Wednesday at second break the students can come down to the oval to see Mr Barrow or Ms Zordan if they would like to brush up on their technique of their throws (Discus, Shotput and Javelin) and jumps (Triple Jump and Long Jump). Always give your best efforts Grade 8 so it is reflected on our Athletics Day.

## Humanities



Students have been working hard on their Field Report from their trip to Mt Ngungun.

They have proposed a solution to either protect or manage the use of the mountain.



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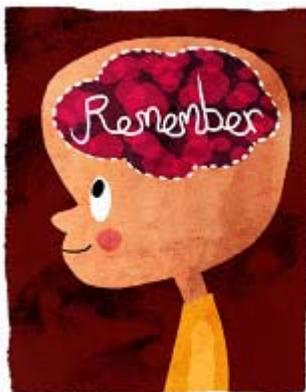
## Visual Art

Year 8 Art are working hard on developing their drawing skills. Students are half way through their drawings for their final Visual Art assessment. Year 8 are using drawing techniques such as stippling, hatching, shading and cross hatching to create a 2D drawing of their mutant creature in its habitat.

## Music Excellence

This week the students of 8M and 8X conclude their small ensemble performance task, towards which they have been working all semester. There is a really wide variety of musical styles being played, and many of the groups are performing at a very high standard. This week they will also sit the Grade 2 AMEB Theory exam this week, with students aiming to equal or even improve upon their outstanding class results from last year. With over half the 8M&X students away on music tour next week the remaining students will have some lessons as usual, but will combine with other remaining students from 7M&X and 9M for some classes as well. Students will be issued a special timetable later this week.

## Mathematics - EXAM week!



Yes it's time to demonstrate all the awesome new maths concepts you have stored in your brain. Students will be examined on algebra, measurement and indices.

Revision time has been assigned during class however students should definitely be practicing questions at home.

Maths revision should always include practicing answering questions as well as reading over theory.

A scientific calculator is required for the exam on **WEDNESDAY 14th JUNE**.

## Year 9

## English

Students have now submitted their Speculative Fiction narratives. Students have now read their Term 2 novel and explored how characters have been represented by the author. This first task of their novel project asks them to evaluate characters. In particular answer the question: **What can we learn from reading about fictitious characters?** Student are to respond in an extended PEEL paragraph using quotes from their novel about the character. This will be submitted in the first lesson of Week 10.

## Health and Physical Education

Students' theory assessment is due this week. This is the culmination of a semester's work on the topics of genetic, dietary and physical health in the form of a global report. Each student will have compiled a wealth of personal analysis and recommendations which demonstrate a comprehensive understanding of the multidimensional nature of health. In the practical lesson we are working on the technical skills involved in track and field events in preparation for the athletics carnival early next term.

## Excellence in Surfing

A great coaching session this morning with all surfers getting a bag full of waves. The bank just south of the track produced some great lefts with total domination from the year 7 and 8's. Surfers were asked to show combination surfing (2, 3 and 4 turns), Kaiden Smales taking out the session with a range of powerful top turn and face turn carves to the beach. Keep these winter conditions coming, waves are fun at the minute. Pictured below: Luca and Lilliana showing the boys how it's done.





Winter has hit and that mean ultra clean conditions on our beach breaks. The class are working towards improving their awareness of fitness and how it can relate to their surfing. An excellent session from Zoe, Jayden, Jordy, Jacko, Joel, Ethan and Kody.



## Humanities

Students have been working hard to complete their WWI booklets by collecting primary and secondary evidence for their three research questions. Students that have already compiled all their supporting documents have begun writing an essay draft and have received feedback in preparation for the exam which is next week. Students will also have class time before the exam to print their booklets if they have completed them digitally as they are required to bring in the booklet only into the exam.

## Italian

The Italian Listening Comprehension test was the last piece of assessment for this term. Congratulations to all students! Feedback will be provided during week 9 and it will be an important moment to revisit vocabulary, grammatical elements and listening skills which may have hindered their achievement. The remainder of the lessons will be dedicated to the "Who Wants To Be European?" Quiz.

## Music Extension

This week the year 9 extension students will be finalising their unit on Jazz music. They have composed their own piece of blues music, have analysed and evaluated pieces of jazz repertoire to support or discredit a stimulus quote, and have learned to sing a range of jazz songs. During the past 8 weeks they have learned about blues, Dixieland jazz, swing and bebop and how these styles fit within the broader musical culture and heritage of both the U.S and Africa. In conjunction with these studies, the students are now around two thirds of the way through the Grade 3 AMEB Theory syllabus – last week completing a progress test that has given the students a clear indication of how they are travelling to date. Next term we will

start a unit that looks at the different elements of music, and how they are combined and manipulated when we compose and perform music. We will also finish off the Grade 3 theory course, with the final exam planned for the start of term 4.

## Food Studies

How proud am I, this is the first group A. I will let the pictures speak for me.



## Textiles and Design

Both classes of Textiles and Design students for the last couple of weeks have been working towards their submissions for Wool4School. All students have been immersed in the art of fashion illustration and designing a stage costume for a musician of their choice. Submissions are due before the students go on holidays if they would like to be in the running for the monetary prize on offer. Good luck to everyone. Please ask to see your student's folios and continued work in these. If you have any enquiries please do not hesitate to ask myself Mrs. Fitzgerald ([tfitz23@eq.edu.au](mailto:tfitz23@eq.edu.au)) or Mrs Peterson [jpete329@eq.edu.au](mailto:jpete329@eq.edu.au).

## Media Arts

Final assessments are in this week! Year 9 Media Arts are preparing their written assessment on the iconic children's film Matilda. Students are addressing the key question "How does the director Danny DeVito use symbolic and technical codes to communicate hidden messages to the audience?." Students have been analysing DeVito's use of camera angles, shot sizes, costumes, lighting and music. They have identified that these symbolic and technical codes are essential for communicating to the audience character stereotypes, status and character motives.

## Science

Students are coming to the end of their unit on The Changing Earth this week. By this week students have been working hard to revise and should have completed their exams. Any students who have been absent need to make alternate

arrangements with their teacher, as per the SBSHS Assessment Policy. After the exam students will be involved in practical activities to deepen their knowledge of this topic and prepare them for their term 3 Unit called Life in Balance, which will look at human body systems and diseases.

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We send out this message to all parents of current year 7,8 and 9 students. If you no longer wish to receive these emails, simply click on the following link: [Unsubscribe](#) and indicate that you no longer wish to receive the newsletter.

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