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Flourish
 Year 10 Edition



Principal's Report



Brett Burgess
 Acting Principal

Dear Parents and Guardians

The term is quickly coming to a close and as such students will be completing all of the assessments, assignments and exams. Our goal this term is to have all students submit all there assessment. The major reason for this is not so that teachers can grade every student, it is so that every student can get developmental feedback on their work. Please encourage your children to listen carefully to any feedback their teacher gives them and the class. If more feedback is needed always ask, sometimes best to do this via email direct to your teacher.

Ever struggled to get a multi-syllabic response out of your teenager after school. Try these after school communication starters:

Avoid These Questions	Try These Instead
How was school?	What's the biggest difference between this year and last year? (This week and last week, today and yesterday)
Did you have fun at school?	What was the best thing you did at school?
Who did you sit with?	Tell me the names of the four kids who sat closest to you.
Was your teacher nice?	<ul style="list-style-type: none"> • What was the most interesting thing your teacher said today? • What class rules did your teacher say are important? • What was the most memorable thing your teacher (any teacher) said today? • What did your teacher say they like to do?
Did your teacher go over the daily schedule with the class?	What's the best thing about your daily schedule?
Did you have everything you needed for school?	Was there anything you wish you had at school that you didn't have today?
Were the kids in your class nice?	<ul style="list-style-type: none"> • Who did you enjoy talking with the most? • Did anyone have anything fun or interesting to talk about?
Did you get your schedule?	Which days look best on your schedule?

Did you get your schedule?	Which days look best on your schedule?
Are your friends in your classes?	Tell me two kids you remember from each class.
Was the work hard?	What was the best thing your teacher asked you to do in ____ today?

For more tips go to: <https://www.understood.org/en/learning-attention-issues/understanding-childrens-challenges/talking-with-your-child/>

School Opinion Survey:

Early next term all families will receive an invitation to have their say in our online school opinion survey. The eldest student in each family will be provided with a letter outlining the purpose of the survey, a document providing a unique user name and password and instructions on how to complete the survey online. Your involvement in completing the online survey, together with the surveys from students and staff will assist the school to determine what we are doing well and what we can improve on. I would ask every parent to take the time to complete the survey when the instructions come home.

Thank you
Brett Burgess
Principal



What's happening in English?

Students will begin presenting their Novel Seminars in Wednesday's lesson this week. Students have been given the option of presenting their seminar in person or pre-recording themselves presenting their speech. Please ensure that your son/daughter returns the novel that has been assigned to them to the Resource Centre once they have presented their seminar for assessment. Students will begin studying the play "Romeo and Juliet" in term 3.

What's happening in Maths?

With the Mathematics extension exam scheduled for Wednesday the 14 June, our students will be finishing their work on algebra and factorising trinomials. Homework / Study for the last three weeks, students have been working on revision sheets they can access electronically to prepare for the exam. It's critical that all students have a calculator in class every day. There are skills we are practising for the exam. Please ask your student if their calculator is working and consider when the battery was last changed.

What's happening in Science?

This week in year 10 science (chemistry) we write ionic formulas and balance chemical equation from word equations. Students will use atomic valencies to write and name ionic formulae / compounds. Students can use the swap and drop method and simplify ratio or show the balancing method. The chemistry test will be sat in the final lesson of week 9.

What's happening in The Arts?

Drama

Students have now finalised their written submissions for assessment, and will this week deliver their practical component of the assessment. Over the past two weeks Mrs. Hull and myself, have allowed students time to reflect on their learning in Commedia Dell'Arte and have provided feedback on ways to improve in this practical, and we believe they are ready to showcase their skills. Final stretch now for drama students, I am looking forward to seeing what they produce in these improvisations.

Music

This week the year 10 students will be finalising their unit on Jazz music. They have composed their own piece of blues music, have analysed and evaluated pieces of jazz repertoire to support or discredit a stimulus quote, and have learned to sing a range of jazz songs. During the past 8 weeks they have learned about blues, Dixieland jazz, swing and bebop and how these styles fit within the broader musical culture and heritage of both the U.S and Africa. In conjunction with these studies, the students are now around two thirds of the way through the Grade 3 AMEB Theory syllabus – last week completing a progress test that has given the students a clear indication of how they are travelling to date.

For those students continuing next term we will start a unit that looks at the different elements of music, and how they are combined and manipulated when we compose and perform music. We will also finish off the Grade 3 theory course, with the final exam planned for the start of term 4.

What's happening in Technology?

Textiles - Introduction to Fashion

Just a reminder that all students have homework each week to complete.

1. Set activities relating to Elements and Principles of design
2. Fashion Conscious assignment relating to their skirt designs and practical application
3. 'Wool4school' competition.

Yes ALL students will have homework! Students are now starting to work at their own levels and the emphasis being on time management. (Preparing them for senior) Please do not hesitate to contact us if you need further information.

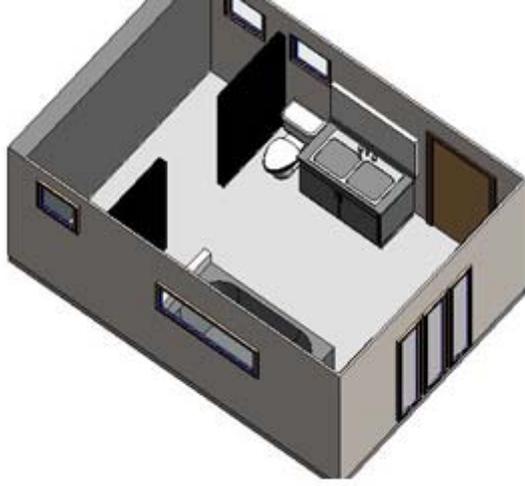
Mrs. Fitzgerald (tfitz23@eq.edu.au) or Mrs. Peeters (dpeet3@eq.edu.au)

What's happening in graphics?

This week in Yr 10 graphics students are beginning to assemble their built environment folio for completion next week. The composition of the folio will include a series of technical drawings which would be submitted to their client for approval. Floorplans, elevations, sections and 3D views will be accompanied by an internal pictorial view of a bathroom or kitchen which has been done as an independent living cell analysis. Students will be working hard to have this ready for this terms assessment. Show below are some views of students' work which are very impressive for such young drawers.

Some great examples provided by Kaleb, Josh, Wilson & Flynn





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What's happening in HPE?

This week in HPE students will be working towards completion of their formative assessment booklet and sitting their formal written exam for FIRST AID (summative assessment). During the written assessment students will be required to reflect on their learning in order to find solutions to questions presented in Scenarios. In order to reach competency in the subject students will use feedback provided from first attempt to improve their knowledge and understanding in this subject.

What's happening in Excellence in Surfing?

Winter has hit and that mean ultra clean conditions on our beach breaks. The class are working towards improving their awareness of fitness and how it can relate to their surfing. An excellent session from Zoe, Jayden, Jordy, Jacko, Joel, Ethan and Kody.



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We send out this message to all parents of current year 10 students.

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