



**Attachments: Sport Newsletter**

## Principal's Message



Mr Paul Fitzgerald  
Acting Principal

### School Opinion Surveys

The annual suite of *School Opinion Surveys* will be conducted 30 July to 24 August 2018. All families, school staff and a random sample of students will be invited to participate. We encourage you to take this opportunity to have your say about what this school does well, and how

this school can improve.

Access details for the Parent/Caregiver Survey will be sent home with students next week. Parents/caregivers are welcome to complete their survey online at the school. If you would like access to a computer to complete your survey, please contact Ms Helen Leyden on the number below.

Survey queries or requests for translations can be directed to Ms Helen Leyden on telephone 07 54404222 or email [hleyd1@eq.edu.au](mailto:hleyd1@eq.edu.au).

## What's happening in the Arts?

### 10 Drama

In Year 10 Drama, students have been experimenting with putting the styles of 'Invisible Theatre' and 'Forum theatre' into practice. With both of these styles falling under the banner of Theatre of the Oppressed, it has meant planning, discussing and acting out scenarios that have elicited great discussion in our classes. This has also been a great opportunity to draw out issues that students want to discuss with relation to oppression and develop the individual opinions and voices of students in our classes. Students will eventually be using these skills to analyse a piece of Theatre of the Oppressed.

### 10 Dance

Year 10 Dance have begun their study of the Pioneers of Contemporary Dance. They now have an understanding of the legendary Martha Graham and her technique and have moved on to discover the style and background of Alvin Ailey. Students have begun to learn their adapted repertoire for assessment, whilst improving their dance vocabulary and analysis skills for their written exam. Students have received a term planner that not only indicates the learning for each week, but also provides a small homework task to complement their learning in the classroom. Homework for the previous week is checked every Tuesday morning and recorded.

### 11 Dance

Year 11 Dance has begun their study of Contemporary Dance in Australia, with a particular focus on Bangarra Dance Theatre. Bangarra is the leading Indigenous Dance Company in Australia and have been creating powerful, moving dance works for almost 30 years. Students have been becoming familiar with their style so they can confidently complete their written exam later this term. The class have also been experimenting with using a range of stimulus items to create contemporary dance works that communicate a significant Australian issue. This mirrors their own task that is due in week 9.

### 12 Dance

Year 12 Dance students have been introduced to the work of 'Expressions Dance Company', who are Australian based and have created numerous works in the style of contemporary dance. Students are studying 'The 5th Door' which portrays the fable of Bluebeard in a contemporary context. The draft response is due in Week 5 and the final in Week 6.

### 10 Music

Year 10 Music students have started a semester unit titled "The Elements", which looks at the way the elements of music have been manipulated and combined to create music across a wide range of styles and genres. So far we have learned about the very beginnings of music notation and are now looking at how harmony was developed. We have been working on an in-class composition task where each student will compose a 4-part canon and have also been working towards completing the Grade 3 AMEB Theory syllabus, with only a few chapters remaining before revision begins.

### 11and12 Music

Senior Music students are midway through their study of our Musical Theatre unit, with the musicology essays now underway. Students have been given a range of repertoire from works we have studied in class which they will analyse and evaluate. Year 12 draft essays are due this week; Year 11 drafts in week . Year 12 students also have a musical theatre performance to complete this term with the draft due in week 6.

## What's happening in Business?

### Year 10 Business

So far, students have embraced their event management studies, looking at types of festivals on the Sunshine Coast and their fundamental organisation. Students are encouraged to volunteer for any upcoming festivals this semester! Year 10 students also visited the Peppers Noosa Resort for a full tour of their function facilities, their function protocols and back-office duties, and the incredible premier villas. Safe to say many are planning on either renting or owning one of those in the future.



## What's happening in English?

### Year 10 English

Students are studying Romeo and Juliet. Their study will focus on key scenes of the play. In particular, they are analysing how film techniques are used to bring Shakespeare's characters to life.

### Year 11 English

This term students are studying two units, one on gender in the media, and one on auto/biographical writing. This week students will be completing and getting feedback on their practice personal column exam and preparing for their real exam in week 5. For homework students should be reading their auto/biographies.

### 11 English Communication

This term in English Communication, students will be undertaking a unit of study on travel websites. The main purpose of this unit is to provide students with an understanding of just how travel websites work – their form, structure and the types of language techniques used to engage and persuade.

The assessment for this unit involves a written task – the compilation of a series of webpage documents on a selected travel destination and a spoken task – a pitch, to sell a travel destination to an audience of prospective customers.

It is hoped by the end of this unit that students are more aware of how language is used in specific contexts and that words do have power to persuade and influence our decision making.

### 12 English Communication

This week students have been drafting and conferencing their Schoolies Safety Campaigns ready for submission and presentation first lesson next week. Standard English assessment policy applies and all students must be ready, with materials printed and presentations ready to go. A great learning experience and analysis of problems they may well face this year.

Every lesson counts in the short time your students have remaining at school and maintaining focus and effort will be evidenced in their final results; achievement, industry and behaviour.

# What's happening in HPE?



## Year 12 PE

Students are currently implementing psychological strategies to improve their basketball. They are collecting valuable data and reflecting on this data to make a judgement about the effectiveness of the two strategies they have selected.

The psychological strategies include goal setting, process cues, visualisation and pre-game routines.

## Year 11 PE

The unit focus this term is about equity. The students have investigated a sociological theory of inequity, referred to as Figueroa's framework. They have now begun to investigate one specific area within the framework that will be used as an area of study for the basis of their assessment task.

## Year 10 Health

The class has investigated the theory of the Ottawa Charter which is used to investigate and promote health. Students are now examining the health issue of homelessness, whilst also developing a range of written skills that will prepare them for the in-class exam that will occur this term.

## Year 12 Cert III Fitness

Yr 12s are travelling to Sunshine Beach Primary School and working with a Year 3/4 class. They are developing fitness activities and touch development skills for the groups. This is a part of the practical Working with Children competency.

## Year 11 Cert III Fitness

Yr 11s are working with Ms Attard's and Ms Jacksons Year 7 classes for the first 5 weeks, delivering simple dynamic warm ups to prepare them for their games units. Students will then also help the teachers conduct the games with the classes. This is a part of the practical Working with Children competency.

## Year 12 Health

In Health, the students are working on a unit focused around the issue of organ donation. In week 4, both classes will be visited by representatives from Donate Life, as well as a family who lost a loved one and consented to the donation of their organs. The assessment task will ask the students to devise a multimedia campaign aimed at raising the rates of donation among 18-24 year olds.

## Year 11 Health

During term 3, the Year 11 Health class are gathering information on a given topic around sexual education. Their task this term will be to deliver their content via a mini lesson to the Year 8s, then build an action research plan on the journey and results from their lesson. At the moment, they are building content and putting their lessons together.



## Year 11 Recreation

We have begun our unit on Football Codes, starting with AFL, which has been fun for the International students in particular. The games have been quite competitive with our skills developing quickly. Our next goal is to teach the International students how to handball, however they are experts at "soccering" the ball along the ground.

# What's happening in Humanities?

## Year 10 Modern History

Students have completed introductory lessons on the origins and history of human rights, and an overview of extreme violations of human rights such as genocides. Students will now focus on various case studies of human rights violations in recent times, such as the Holocaust, Darfur and the Rohingya.

## Year 10 Geography

This week, having completed introductory lessons, the Geography students are studying coastal processes. Their study includes natural and human processes. The assessment task this term will be a field trip report at the culmination of a period of fieldwork.

## Year 10 Introduction to Legal Studies

This first term students are being introduced to the features and functions of the law. They are being provided with an understanding of key concepts and definitions to aid their understanding of how the law works. The next couple of weeks will see them undertake a study into criminal law – what is crime, types of crime, defences and sentencing. Their first piece of assessment is a short response exam in week 8 ([Monday 3rd September](#))

## 11 Ancient History

Welcome back to our senior historians. Term 3 is shaping up to be an exciting 10 weeks immersing ourselves in the world of Ancient Greek polis', culture and societal practices. Our historians began this term with a brief overview of the key players on the Greek Peninsula and are already well into their case study of the Ancient Polis' of Athens and Sparta. This week we are comparing the social structure of the two polis', and the rights and freedoms, or lack of freedom, women of this time period had access to in their respective communities.

AHS112A would like to welcome back Chenoa Scott, who has been aboard the 'Young Endeavour' for the past two weeks, sailing around the Whitsundays with a team of other adventurous young people. Well done Chenoa.

The class has seen several International students join our ranks in the past couple of weeks. We welcome, David, Michael, Ella and Gustav to our class. On a sad note, we had to farewell Thais who returned home to Brazil at the end of term 2 after joining our team of historians for semester 1.

Students will soon begin their assessment item for this term. This will be a 8-10 minute multimodal presentation, requiring in-depth research around the governmental, societal or philosophical differences leading to conflict between the Polis'. The due date for a draft (80% of the complete project) is [Friday 17/08/18](#) with presentations falling due on [Monday 27/08/18](#).

## 11 Geography

This term Geography students are studying 'Feeding the World's People', understanding the reasons for food insecurity. Students are starting to discuss why countries, who have arable land and high production of products are continuing to have very high malnutrition. The assessment will be a knowledge test in week 6 and a stimulus response exam in week 9. It is strongly recommended that students attend weekly tutorials held in the Resource Centre every Tuesday. Each week they should also be logging on to our Learning Place and taking part in our Discussion Board. They will also be visiting a Permaculture farm in week 7 to understand contemporary movements towards self-sustainability. This excursion will give information directly related to their second exam in week 9. Excursion notes and payment is due by [Monday 20 August](#).

## 12 Legal Studies

This term's focus involves a look into human rights in the Australian context. Students will examine key issues as it relates to the Australian legal system and just how well Australian law addresses these issues. Students will finish this term off with a response to stimulus exam in week 8 ([Monday 3rd September](#)).

## 12 Geography

The focus of this term's study is 'Sustainable Communities'. This unit examines factors and issues related to the structure, formation and sustainability of Australia's urban communities. Students will be heading to Caloundra in week 6 for a field study task examining the concept of a sustainable community. Students have two pieces of assessment this term – a short response knowledge test in week 5 ([Thursday 16 August](#)) and a written field report in week 9 ([Friday 14 September](#)).

# What's happening in Italian?



## Year 10 Italian

Students are well into the new unit of work "Italian Studies". The new unit of work proves to be as exciting as expected. Within the Italian Studies it was not possible anymore to ignore the greatest poet and the most worldwide famous epic poem of all times: Dante and his Divina Commedia. So far students have researched the life of Dante and the world in which he lived. Focus has also been placed on why Dante's epic poem has had such a huge impact and attention in modern times, seven centuries after his death. This

week students will be taking a more in-depth look into the language. Some basic and intermediate grammatical features are part of a series of tasks with revision and consolidation for both new and 'old' students (= those who did Italian in Semester 1). The first reading is "Dante: l'italiano più famoso nel mondo" (= Dante: the most famous Italian in the world) and a text analysis is attached to it. Students are required to complete it by the end of the week.

## Year 11 Italian

What do you do when you are "Feeling Bored?" That's the title of the unit of work in the first half of this Semester and the answer is that we go to the cinema to start with... possibly watching a comedy or something to put a smile on our face! After analysing the language in the "Sorrìdi" (= Smile) article, students have been exposed to the movie critique of "Patch Adams", an American movie with the beloved Robin Williams as the main protagonist and the laughter as a therapy for terminally ill patients in a hospital. Students then choose a movie among their favourite ones and write up their own movie critique by using the same template.

## Year 12 Italian

The unit of work on "Lifestyle" takes into consideration the (exaggerated) importance put over appearance, especially among teenagers, in our 'Western' societies. Then it focusses on the body modification in general and the plastic surgery and implants in particular. Students are to work independently and at their own pace on a series of tasks for vocab building, reading comprehension and listening comprehension skills enhancement. In these initial weeks of Semester 2 it has been great to have both Bologna and Cividale Exchange students in some of our classes. They added the flair to the Italian atmosphere in our classes and once more immensely contributed to the internationalisation of our school. A huge THANK YOU to all the families involved in both Exchanges, which have truly been another success story in our school.



# What's happening in Maths?

## Year 10 Math Specialist

The Year 10 Maths Specialist group is off to a flying start, in just two weeks we have introduced matrix addition, subtraction, multiplication, scalar multiplication and inverse of a matrix. These new representations and manipulations of data allow students to encode and decode messages on a whole new level. Students create encoding and decoding matrices using matrix multiplication and inverse calculations. Encoded messages can only be unlocked with the corresponding decoding matrix.

## Year 10 Mathematics Methods

This week students in Mathematics methods will be exploring bivariate numerical data.

### Learning Goal

Students will be able to;

- Construct and interpret data displays using time as the independent variable.
- Interpret data and displays in statistical reports.

### Evidence of learning

Can the student:

- Construct data displays using time as the independent variable
- Interpret data displays with time as the independent variable
- Find statistical relationships in data displays
- Extrapolate and interpolate information found in statistical reports using data displays

## Year 11 Maths B

Maths B has commenced work on periodic graphs and unit circle. This involves combining trigonometry and pythagorus theorem together to form a new section of mathematics. This term will have two assessment tasks. Firstly, an assignment on periodic functions will be completed and then followed at the end of the term with a written exam.

## Year 11 Maths C

In Maths C, students are investigating patterns and sequences for triangular, square and polygonal numbers. Students will use a combination of math skills to solve explicit formulas for these sequences and predict future outcomes. Logarithmic sequences such as the Fibonacci numbers will also be investigated. Students will model exponential growth of populations using the recursive and explicit formula for the Fibonacci sequence. The assessment for this term will include these two topics as well as Pascal's triangle and the Golden Ratio. Assignments will be given out Thursday week 3.



## Year 12 Math B

Maximising the volume of a box, minimising oxygen levels in a body of water and identifying maximum fish stock mass are the types of optimisation problems that Math B students are completing in their final high school maths assignment. The final printed copy is due on Friday 10th August, with the cover sheet.

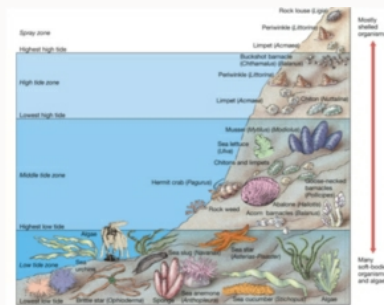
With the completion of their assignment, students will be completing a unit on using exponentials to solve financial problems, including superannuation as an application of annuities.

## Year 12 Math C

Over the initial three weeks of term 3, year 12 Math C students have been studying Simpson's Rule used to find the area of an irregular shape. The next unit is on Vectors and the students will be given their assignment on Monday of week 4. This assignment will be due at the end of August.

The students are encouraged to review the work done in class by using the class OneNote available to all the students.

# What's happening in Science?



## Year 10 Biology

What an exciting term for Year 10 Biology! This Wednesday 8 August, students will be collecting data on the abiotic and biotic factors of the Rocky Shore ecosystem at Point Perry, Coolool. Monday is the last day for returned permission forms and the \$15 payment. Your child can wear casual clothes, preferably sun protective clothing, hat and water. Furthermore, make sure your child brings morning tea and has money to buy lunch at Coolool when data collection is finished. In class, students will be processing their raw data into processed data.

## Year 10 Earth and Environmental Science

As an introduction to Earth Science, this term will give students a foundational understanding of how different species adapt in order to survive. During week 1 and 2 students looked at the evidence for scientific theories that explain the origin of the universe and early life on Earth. They will now focus on the topic of evolution in order to understand the past, present and future of global biodiversity. This week, they will be looking at the influence of Charles Darwin's discoveries and will conduct some in-class experiments that demonstrate the process of natural selection.

## Year 10 Chemistry

Students are studying organic chemistry with a fermentation experiment happening in week 3 and an assessable student experiment performed in week 5, due in week 7. All students have access to either the learning place or OneNote where they can access class materials, PowerPoints, video tutorial links and their homework. The semester planners are also accessible from The Learning Place/OneNote.

## Year 11 Chemistry

Students are studying redox reactions and have been doing experiments to model corrosion in salt water and also exploring factors that can encourage or inhibit corrosion of metal structures. In coming weeks the focus will be heavily on the reactions that occur during corrosion and the various physical and chemical protection methods that can be used, including the chemistry behind how these methods work.

## Year 12 Chemistry

Senior Chemistry is back on after a very successful term 2. Many students extended their marks and showed improvements in their grades. Well done to all. This term assessment will be in the form of a stimulus response examination. Students will be provided some material and asked to summarize information on that topic. On the day of the exam, the question will be provided and students will provide a written response. This unit is on batteries.

## Year 11 and 12 Physics

### Physics – Structural Engineering

On Tuesday, 31 July, students will be participating in an excursion to the Brisbane Story Bridge. Whilst there, we will be hearing about the engineering behind the bridge's construction from experts before we climb to the top and examine the structure from a better vantage point.

Reminder: We will be departing the school at 7am, so please remember to be there at least 10 minutes earlier, and returning to school at 4pm. It will be free dress, but as we will be climbing a bridge and getting into super stylish jump suits, it is recommended that you wear shorts or pants. Also don't forget to bring your own lunch.

After such an insightful introduction to structural engineering, students will then proceed to develop their own investigation into some of the concepts fundamental to structures.

These include but are not limited to: Stability, Torque, Equilibrium, free-body forces and the properties of materials utilised in the construction of bridges and buildings.

Assessment for this unit will be in the form of an extended experiential investigation, and require students to work collaboratively to design and implement their examination of structural engineering, culminating in the submission of individual scientific reports.

# What's happening in Technology?

## Year 10 Fashion

Welcome. This semester has been divided into two assessment tasks relating to Fashion contexts reflected in the Senior syllabus. Textile skill in clothing production is first and Sustainable Textiles/design is the second. We are searching for recycled men's business shirts for their second design task. We have two classes of textiles and all levels of students, so it is an exciting environment to be a part of. Please do not hesitate to ask any questions. Tina Fitzgerald [tfitz23@eq.edu.au](mailto:tfitz23@eq.edu.au)

## Year 10 Food and Nutrition

Students in Year 10 Food and Nutrition are completing a preparatory look at the new Food and Nutrition syllabus. The introduction to the new ATAR subject will be delivered by Sarah Benaud and Fiona Hughes. Students are looking at food in society, the design process, working to briefs, experimentation, evaluation and producing food products.

## Year 10 Furnishing

Students are beginning their occasional table with a focus on industry machinery and processes. The students are given the opportunity to work with several species of timber and combining these together to produce appealing furniture. Power tools such as biscuit jointers, routers and static machinery including mortice chisels and spindle moulders will be used extensively throughout the construction of the project.

## Year 10 Industrial Graphics

Students are developing their skills in inventor with top down modelling procedures that mimic industry practice. They are working towards Australian standards in Engineering Drawing and communication. An emphasis on sketching and planning CAD operations will be a focus over the following weeks.

## Year 10 Hospitality

This week the Year 10 Hospitality class will be participating in an Excursion to the Sunshine Beach Surf Lifesavers Club on Wednesday morning, August 8th. This is an opportunity to observe real life industry practice in the Food and Beverage area of Hospitality studies. Practical lessons continue every Thursday, just follow the Ingredients list already sent home in order to equip your child for class.

Bon Appetit....Mrs Majella Thompson

## PEC- Early Childhood Year 10

This term, students have focus on nutrition for the early years. We explore nutrition from birth through to prep aged students, and the foods suitable for a nutritionally balanced diet. We also look at the safety surrounding food and work towards designing a nutritionally balanced, age appropriate lunch box for a prep student later in the term for our assessment.

## Hospitality Certificate II

### Year 11

What a great start to this term. Students have already catered for the year 7 & 8 Lunch with the Stars. Students conducted themselves in a professional manner. Students performed a two course meal of butter chicken and chocolate mousse. Students prepared all meals and completed table service. The function was well received by staff and students. We are going to investigate different cooking techniques this term aiming to be able to cook dinner one night for families and friends. Students are working toward Certificate II in Hospitality. If you have any enquiries or questions please do not hesitate to email either teacher. Looking forward to a great term 3. Ms Petersen [jpeter329@eq.edu.au](mailto:jpeter329@eq.edu.au)

Year 12 students are continuing to work on their modules for competency for their Certificate II by the end of this term. Work experience is also a requirement of the course and students must ensure this is complete by the end of this term. Student must participate in a range of work experience to fulfil the requirements of the course.

## Year 11 and 12 Early Childhood

Certificate III Early Childhood Education and Care students are currently working towards completing the development cluster unit. Connecting early childhood theory, reflection and documentation into everyday practice.

Students are required to volunteer every Friday at local childcare facilities.

- \* CHCECE013 Use information about children to inform practice
- \* CHCECE011 Provide experiences to support children's play and learning
- \* CHCECE006 Support behaviour of children and young people
- \* CHCECE012 Support children to connect to their world

## Year 11 Home Economics

Year 11 Home Economics students are currently looking at nutrients and how they impact our health. Students are expected to use the theory to reinforce their design thinking. They will be given tasks which they will redesign by making necessary adjustments and changes to better suit the Australian Guide to healthy eating and Australian Dietary Guidelines.

## Year 12 Home Economics

This term students are focusing on housing, families and feeling belonged. They are to produce a housing design product that reflects this theme and something that they would love to have in their home environment. Students have the freedom to use any textile material this semester for their product. Looking forward to their ideas and designs. Please do not hesitate to ask any questions. Tina Fitzgerald [tfitz23@eq.edu.au](mailto:tfitz23@eq.edu.au)





### Year 11 Fashion

Welcome to Year 11 Fashion this semester. We have been busy learning to fashion illustrate and designing a fashion item made from recycled textiles. We are going to show these in a Melbourne Cup Fashion Parade.

Students are busy collecting Textiles to use ..... We need plastic raincoats / old denim jeans and bubble wrap / old men's ties. Looking forward to the creativity to come from this class. Please do not hesitate to ask any questions.

Tina Fitzgerald [tfitz23@eq.edu.au](mailto:tfitz23@eq.edu.au)



Sketching fashion illustration



### Year 12 Fashion

ADORNMENT is the context for this term. Year 12 students are learning to design and produce adornment /accessories appropriate for formal occasions.....formal/weddings/races/cocktail parties etc.

Earrings/jewellery are our first design task.

Please do not hesitate to ask any questions.

Tina Fitzgerald [tfitz23@eq.edu.au](mailto:tfitz23@eq.edu.au)



### Year 11/12 Tourism

Students in Year 11/12 Tourism are completing the competency 'Provide Visitor Information'. It is a cluster of five competencies and provides vital elements to the overall qualification, therefore it is mandatory that all students are present. We will be visiting the Glasshouse Mountains Visitor Information Centre and the recently upgraded Mary Cairns Cross Educational Centre. Students will be departing at 8.30am and returning at 3pm. Please do not hesitate to ask any questions. Sarah Benaud: [sbena4@eq.edu.au](mailto:sbena4@eq.edu.au)

### Year 11/12 Engineering

The students' race car has been progressing well with some great support from local business. This week we received paint donated by Paint Right and the spray painting will be done by [Noosaville Smash Repairs](#). Students are making a focussed effort to build their chassis as the Year 12 students ready their car for the engine fitment in a week or so.

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We send out this message to all parents of current year 7,8 and 9 students. If you no longer wish to receive these emails, simply click on the following link: [Unsubscribe](#) and indicate that you no longer wish to receive the newsletter.

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