

# Reading at SBSHS 'The Sunshine Way'



At SBSHS, we prioritize the Qld Department of Education's reading guidelines through targeted strategies and programs to support students across all year levels.

- Year 7 Screening with DIBELS

All Year 7 students are assessed using [DIBELS](#) to identify challenges in word reading accuracy, fluency, and comprehension, ensuring timely support for those in need.

- Whole school Vocabulary and Reading Strategies

Activating Vocabulary: All teachers across all learning areas provide explicit vocabulary instruction essential for each subject.

Reading Placemats: Reading strategy used across all subjects to help students extract meaning from texts.

- Sunshine Reading Program (Years 7-8)

For students needing extra reading support, this program focuses on:

Systematic Synthetic Phonics: Teaching foundational decoding skills.

Morphological Instruction: Enhancing understanding of word structures.

Sessions occur during grammar lessons for targeted intervention.

- Individualized Support (all year levels as needed)

Students identified with specific needs receive personalized instruction based on their Reading Profile, guided by a Speech Language Pathologist.

## Why a focus on Reading?

Research shows a concerning decline in reading proficiency among Australian students.

- The Department of Education is committed to every student realising their reading potential. This is achieved through teaching reading through all learning areas and subjects of the Australian Curriculum using evidence informed approach. Research suggests that 95% of students can learn to read successfully when provided with explicit, evidence-informed reading instruction.
- Reading is foundational for success across all subjects and life skills, making explicit instruction essential.

## Meeting the reading needs of all students

### The Simple View of Reading



The **Simple View of Reading** identifies components necessary for reading success. It shows that reading is the product of word reading and language comprehension. The Simple View of Reading is a settled framework to understand the components of skilled reading.

The Simple View of Reading helps us understand the reading strengths and needs of our students.

Reading comprehension is the product of two key components:

**Word Recognition:** This includes phonemic awareness, phonics, and fluency. Word recognition enables readers to decode and recognize words automatically, which is essential for reading smoothly and accurately.

**Language Comprehension:** This encompasses vocabulary, memory, attention, and contextual understanding. Language comprehension involves understanding the meanings of words and phrases, as well as interpreting and analysing text.

To be able to read and comprehend the text, students need to be able to decode written words and also understand the language of texts. This means that students will have different levels of proficiency across the components of reading.

### **For more information**

<https://education.qld.gov.au/curriculum/stages-of-schooling/queenslands-reading-commitment>