

Investing for Success

**Under this agreement for 2017
Sunshine Beach SHS will receive**

\$409,288*

This funding will be used to

- Every student in Year 7 or 9 will meet the National Minimum Standard for literacy and numeracy, or will have an individual curriculum / support plan to address specific needs.
- Increase the percentage of students in the NAPLAN upper two bands (Reading and Numeracy) to be comparable with the national percentages.
- Improve whole school attendance from 89.4% (2016) to 90% +.
- Maintain 100% students attaining a Queensland Certificate of Education (QCE).

Our initiatives include

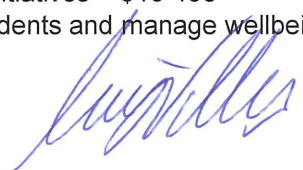
- Continue the Explicit Improvement Agenda around literacy, numeracy and attendance.
- Continue classroom observation and feedback to support teacher reflective practice (demonstration of explicit literacy strategies including PEEL, summarizing, reading placements and Design Question 3 & 4 – higher order thinking & incorporating NPDL)
- Use a research based teaching and learning framework consistently across the school (ASoT & NPDL).
- Continuing to deliver “Activating Thinking” routines to improve reading comprehension and inferential thinking.
- Continued implementation of in-class support model in literacy and numeracy to maximize teacher sharing and growth
- Implementation of NPDL in a number of units across school (incorporating one or more of the 6Cs, and aligning with the 4 pillars)
- Continue to use short term data sets to respond quickly and effectively.
- Continue to develop teacher capability in teaching reading and reading comprehension.
- Develop teacher capacity to design lessons that embed deep learning & higher order thinking skills (curriculum planning to explicitly target higher order thinking, vocabulary, and student self-reflection).
- Engage parents in student learning to improve student disposition.
- Track attendance closely and maintain the school’s culture of “every day counts”.

Our school will improve student outcomes by

- Employing two teachers to enable the use of our in-house master teachers to provide support, modelling and coaching - \$160 000.
- Provide planning time (New Pedagogies for Deep Learning, numeracy, literacy) - \$41 800.
- Employ deputy principal to oversee accountability and performance & backfill teaching load - \$59 000
- Employ teacher aide/s to process diagnostic testing (pre & post testing, Lexile) to inform T & L - \$57 000.
- Provide resources to staff for teaching and learning initiatives - \$13 488
- Employ Guidance Officer to support junior school students and manage wellbeing program - \$78 000



Mrs Leanne Jensen-Steele
Principal



Mr Guy Villiers
School Council Chair