

2024 ANNUAL IMPLEMENTATION PLAN



“Everyone welcomed, engaged, learning and achieving”

Independent Public School

Planning and Enacting the Curriculum		Driving Equity – Success for ALL		
	FOCUS	Target/Success Measure	FOCUS	Target/ Success Measure
WELLBEING	<ul style="list-style-type: none">Implementation of Respectful Relationships education across all year levels (*DP T&L; HoD HPE)Review of curriculum offerings and time allocations within a continued timetable review (*DP SS, DP T&L, SAT)Implementation of structured lunchtime activities, possibly with external providers (*DP JS/HoD JS)Establishment of a more proactive, inclusive WPHS committee (*DP MS/BM)	<ul style="list-style-type: none">Respectful Relationship curriculum documented mapped and implemented across all year levelsEstablish new timetable structure that allows effective implementation of AC V9 and caters for student and staff workloadsEstablishment of lunchtime activities for junior students, in particular, resulting in decrease in lunchtime incidentsRegular WPHS meetings with staff and student wellbeing as a consistent and actionable agenda item	<ul style="list-style-type: none">Formation of a staff wellbeing group to develop and implement a staff wellbeing framework (*GOs)Monitoring of attendance and engagement, ensuring appropriate intervention (*HoDs, JS/MS/SS/Engagement)	<ul style="list-style-type: none">>10% improvement in SOS staff wellbeing data>5% improvement in student attendance, across school and across individual year levels
INCLUSIVITY	<ul style="list-style-type: none">Employment of coaches (Differentiation, literacy and numeracy) and Digital Champions to provide support for staff to differentiate and meet the needs of all students (*DP T&L)Implementation of Instructional Rounds that meet the needs of staff for professional development (*DP T&L)PD for non-teaching staff to build their capacity to better work with teaching staff to improve student outcomes (*DP T&L; HOSES, BM)	<ul style="list-style-type: none">100% of staff have access to and receive support from coaches to improve their pedagogy/planningAll staff have access to PD e.g. Instructional rounds, observational rounds, QLearn, ESCMRegular PD session for Teacher Aides to improve their capability and confidence within the classroom - 1 per term minimum	<ul style="list-style-type: none">Implementation of departmental Reading program (*DP T&L, HOSES HoDs JS/MS) - On track for successDevelop a shared understanding of key elements of identity, inclusion and wellbeing to define our culture and create a shared language around the values and beliefs of our community (*HOSES; GOs)Professional development on differentiation and adjustment for international students (*HoD Global Engagement/ EAL/D Teacher)Appropriate implementation of Student Code of Conduct in regard to ensuring equity for all (*Principal and DPs)	<ul style="list-style-type: none">Departmental Reading program begun with effects monitored against current dataAll staff undertake PD on inclusion with development of documented shared values and beliefsAll staff undertake PD on working with and understanding International StudentsAll staff participate in professional development on Student Code of Conduct and its relation to Human Rights Act
CONSISTENCY	<ul style="list-style-type: none">Development and implementation (as appropriate) of AC V9 (*DP T&L; HoDs)Implementation of the policies and procedures in the Sunshine Way for the delivery of the curriculum (*SAT)	<ul style="list-style-type: none">100% of faculties engaged in developing and implementing ACV9All faculties have access to “Orange Days’ for planningEffective implementation of SBSHS Pedagogical Framework - implementation evidenced in all classesProportion of students receiving a C or above - increase of >2% in A/B attainment and A/B/C attainment - across all subjects	<ul style="list-style-type: none">All attendance rolls marked accurately and in appropriate time frame (*All teaching staff)ID attend used to communicate relevant student information (*All teaching staff)Staff supported in implementing of the policies and procedures in the Sunshine Way and held accountable (*SAT)Continuation of moderation practices to ensure consistent curriculum implementation and assessment (*DP T&L; HoDs)Implementation of “Away for the Day” policy (*Principal, DPs)Articulation and enactment of the Student Code of Conduct (*Principal)	<ul style="list-style-type: none">100% of class rolls marked accurately every lessonAll staff upskilled on ID attend and information it displays100% of staff participate effectively in moderation practicesAll staff implementing the SBSHS pedagogical framework and other whole school policies100% staff implement phone policy, 100% students know phone policyAll staff have PD on student code of conduct, policies and procedures and assessment policy

(*Responsible Officers)

Endorsed:

Kevin Hutton School Council Chair

Grant Williams, Principal

Darren Wallwork, School Supervisor

28/02/2024

Empower lifelong learners through a challenging and supportive school community