

Investing for Success

Under this agreement for 2021

Sunshine Beach State High School will receive

\$501,792*

This funding will be used to

<p>1. Improve the writing achievement of junior secondary students</p>	<p>Target:</p> <ul style="list-style-type: none"> ○ Writing on Demand in all classes; ○ 100% staff observed using writing on demand strategy; ○ 100% staff receive feedback using writing on demand strategy; ○ Students use the writing process in assessment; ○ 100% students in years 8 and 9 receive individual feedback on their writing; ○ 100% students in years 8 and 9 set learning goals to improve their writing. <p>Monitoring:</p> <ul style="list-style-type: none"> ○ Pre-post test diagnostic assessments 2020 to 2021 ○ Staff use of whole school writing strategies
<p>2. Increase reading achievement in middle school students with reading difficulties</p>	<p>Target:</p> <ul style="list-style-type: none"> ○ Norm referenced Lexile data ○ 100% students in reading links program have gain Feb 2021 to Nov 2021 (probe 2). Students without gain reviewed and referred (further testing or case management) <p>Monitoring:</p> <ul style="list-style-type: none"> ○ Staff feedback on student engagement and improvement ○ Reading links monitoring via remark program ○ Probe 2 Key into comprehension ○ Rapid reading weekly feedback ○ Case management records (TrackEd tag group)
<p>3a. Increase numeracy achievement in yr 8 & 9 students who are below year level</p> <p>3b. Increase % of students A-B</p>	<p>Target:</p> <ul style="list-style-type: none"> ○ Maths 87%C or better (2020 – 2021) all student including those in numeracy classes <p>Monitoring:</p> <ul style="list-style-type: none"> ○ Pre & post test diagnostic data ○ Teacher feedback on student engagement and improvement ○ Interim report card data <p>Target:</p> <ul style="list-style-type: none"> ○ 55% A-B Maths yr 7, 8 and 9 <p>Monitoring:</p> <ul style="list-style-type: none"> ○ Teacher feedback on quality and implementation of whole school strategies (Activating Thinking – numeracy warm up activities) ○ SOS data ○ Records from coaching, observation and feedback activities establish change in teacher practice ○ Interim report card data
<p>4. Promote high quality and inclusive teaching and learning</p>	<p>Target:</p> <ul style="list-style-type: none"> ○ 100% of staff undertaking professional development in regard to an inclusive classroom; ○ Survey data from in-class coaching demonstrates increased capability in staff to deliver a differentiated curriculum, meeting the needs of students; ○ 87% students achieving C or better across all subjects; ○ 55% students achieving A or B across all subjects; ○ 100% of teaching staff feel confident in their knowledge of evidence-based teaching and learning practices; ○ 100% teaching staff confident in engaging their students in learning; ○ 100% staff feel students with a disability receive the same educational opportunities as all other students at the school. <p>Monitoring:</p> <ul style="list-style-type: none"> ○ Teacher feedback on quality of support provided (survey data) ○ Records from coaching, observation and feedback activities establish change in teacher practice



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Our initiatives include

Initiative	Evidence-base
1. Use Literacy coaches & Literacy Collaborative Council (CC) to develop & implement whole school writing & reading strategies	<ul style="list-style-type: none"> Cameron, S <i>The Writing Book</i> Cameron, S <i>Teaching Reading Comprehension Strategies</i> Fisher, D; Frey, N & Hattie, J 2016, <i>Visible Learning for Literacy: Implementing the Practices that work best to accelerate Student Learning</i>. Sage Publications, Los Angeles
2. Provide focused and intensive teaching for students requiring additional support with reading to close the gap between these students and their grade-level peers	<ul style="list-style-type: none"> Walpole, S & McKenna, M 2017, <i>How to Plan Differentiated Reading Instruction</i>, New York, The Guildford Press.
3. Use Numeracy coaches and in-class numeracy support to provide focused and intensive teaching for students requiring additional support in numeracy to close the gap between these students and their grade-level peers	<ul style="list-style-type: none"> Sullivan, P 2011, <i>Teaching Mathematics: Using research-informed strategies</i>, ACER Press, Camberwell, Vic.
4. Use Differentiation Coaches to provide support & professional development to assist teachers and faculties to understand diversity, plan and conduct effective practice.	<ul style="list-style-type: none"> Department of Education <i>Student Learning & Wellbeing Framework</i> Department of Education <i>Inclusive Education Policy</i> Department of Education Insights Paper: <i>The learning edge: Challenging learning for every student, in every classroom, every day</i>

Our school will improve student outcomes by

Actions		Costs
1.	Literacy Coaches work with staff to implement evidence-based whole school reading & writing strategies - salaries	\$110,000
	Leaders (HODs & Coaches) support implementation of whole school reading & writing strategies through modelling, co-teaching, observation and feedback processes	
2.	Use Lexile as the school's primary reading comprehension diagnostic tool to provide baseline data to all students in middle school - salaries	\$59,000
	Engage teacher aide to provide one-on-one reading time with students significantly below benchmark in reading using Keys into comprehension and Reading links program - salaries	
3.	Use Numeracy coaches to work with staff (interpreting class data graphs, modelling & coaching). Continue Numeracy Support Classes across lines to provide students with focused teaching. In class support to provide focused teaching (upper, middle and lower) as required.	\$173,000
	Data Technician to process diagnostic testing (maths / science). Used throughout junior school in all maths curriculum classes to inform teaching & learning in every classroom	
4.	Differentiation coaches (2 x 0.5) to work alongside classroom teacher to develop staff capability and support teachers with modified instruction. Teacher aide to support differentiation in classes – salaries and resources	\$159,792
	Total	\$501,792



Mr Grant Williams
Principal
Sunshine Beach SHS



Mr Kevin Hutton
School council chair
Sunshine Beach SHS



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